

Course Title: *Building a Culturally Responsive Teaching Practice: Using Theory, Research, and Action*

Department and Course Code:

Registration link:

**Required Resource:**

*Gay, Geneva. (2010). Culturally responsive teaching: Theory, research, and practice* (2nd ed.).New York, NY: Teachers College Press.

Note: The 1st or 3rd edition can be used in place of the 2nd.

**Additional Course Materials:**

* Study Guide
* Journal (either paper or online)
* Book Study Guides
* Reflection Questions
* Construction Options Handout

**Description:**

This course will assist educators in understanding, analyzing, and challenging traditional classroom beliefs and practices with culturally, racially, economically, and other diverse learners. Additionally, the educator will examine and reflect on his/her implicit and explicit beliefs, values, and philosophies. Completing this course will help educators construct a culturally responsive practice using both theory and research.

**Objectives:**

Upon completion of this course, participants will:

* **Explain** culturally responsive theories and research;
* **Compare and contrast** traditional and culturally responsive teaching and learning practices;
* **Examine and question** current cultural philosophies, strategies, and practices;
* **Critique** barriers to creating a culturally responsive culture; and
* **Develop** an implementation plan or **revise** current materials to cultivate culturally responsive teaching and learning practices.

**Course Activities and Requirements:**

All course activities are located and submitted on Moodle. If you have not already received a link to the Moodle course, please contact the course instructor.

* Reflection questions written or typed (does not need to be submitted but are used in lieu of the discourse that would occur in a face-to-face book study)
* Study guides
* Written assignments—Select 2 *Construction Options* to submit
* The book study course evaluation

**Evaluation Plan:**

A check mark indicates meeting the outcome. No check will be given if participant does not make a good-faith attempt to meet the outcome.

❏ Completed 1 *Construction Options* written assignment

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❏ Completed book study guides

❏ Completed course evaluation

**Grades will be assigned using the following:**

A. Received check marks in all outcomes

B. Received checks in 3 of 4 outcomes

C. Received checks in 2 of 4 outcomes

D. Received checks in 1 of the 4 outcomes

F. No attempt at meeting the outcomes

**Independent Study Course outline:**

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| Topic | Agenda | Time |
| Part 1  Developing the Blueprint: Examining the “Why” and “How” of Culturally Responsive Teaching | Read:   * Chapter 1 (pp. 1–21) * Chapter 2 (pp. 22–45)   Complete:   * Chapters 1 & 2 reflection questions * Submit chapters 1 & 2 study guide * Analyze the *Construction Options* written assignment choices (you will select 2 options) | 3 hours |
| Part 2  Grab Your Tools and Materials: Prepping for Culturally Responsive Teaching | Read:   * Chapter 3 (pp. 47–75) * Chapter 4 (pp. 76–125) * Chapter 5 (pp. 127–171)   Complete:   * Chapters 3, 4, & 5 reflection questions * Submit chapters 3, 4, & 5 study guide * Begin selecting/developing 2 written assignments | 3 hours |
| Part 3  It’s Go Time: Constructing a Culturally Responsive Culture | Read:   * Chapter 6 (pp. 174–213)   Complete:   * Chapter 6 reflection questions * Submit chapter 6 study guide * Continue with developing 2 written assignments | 3 hours |
| Part 4  Home Inspection: Are You Up to Code? | Read:   * Chapter 7 (pp. 215–234) * Chapter 8 (pp. 236–250)   Complete:   * Chapters 7 & 8 reflection questions * Submit chapters 7 & 8 study guide * Final touches on 2 written assignment | 3 hours |
| Prior to Semester Deadline | Complete and submit:   * 2 written assignments from the *Construction Options* * Course evaluation | 3 hours |